Intersession 2003

# EDUC 472 - 4

# Designs for Learning: **Elementary Language Arts** D04.00

Mondays & Wednesdays13:00-16:50 in EDB 7500B

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## PREREQUISITE:

Educ 401/402

This course will focus on developing knowledge, skills and strategies to create a rich and stimulating language arts program in the classroom. The course will offer you the best from both the world of research and the world of the classroom.

Issues in listening, speaking, reading, writing, viewing and representing will be examined through current theory and teaching practice. Language acquisition will be viewed as a holistic, integrated process through which children's abilities develop naturally as they make meaning of their world.

You will have opportunities to examine your personal beliefs about children, the teacher and the curriculum and to explore the congruency between theory and practice. The course will provide you with a framework to examine and reflect on your understandings about learning and teaching the language arts and your role as teacher in engaging children in communicating and searching for meaning.

The course will comprise a broad range of experiences. These will include professional readings, discussion, written response, seminars, demonstrations, individualized tasks, and small-group work. Upon completion of this course you should have an extensive repertoire of strategies and materials to use in the classroom.

#### TTTICS

- -language acquisition
- -the development of oral language and listening skills
- -the reading process
- -the writing process
- -the linking of reading and writing
- -the integration of the six Language Arts strands
- -assessment and evaluation
- -children's literature in the Language Arts classroom
- -developing an effective Language Arts program, primary and intermediate

### REQUIREMENTS

- -regular attendance and participation
- -completion of assigned professional readings
- -completion of short oral and written assignments
- -completion of practical projects

#### REQUIRED READINGS

Popp, Marcia S. Teaching Language and Literature in Elementary Classrooms. Mahwah, NJ: Lawrence Erlbaum Assoc., 1996.

Calkins, Lucy McCormick. The Art of Teaching Writing. New Ed. Portsmouth, NH: Heinemann, 1994.

Pennac, Daniel. Better than Life. Markham, ON, Pembroke, 1999.

Additional articles/readings will be distributed/assigned throughout the semester.